

Official Teacher Name: JANE DOE	Employee ID # 12345	School: CRESTWOOD MIDDLE	Date: 9/1/2008
Teacher Assignment: SCIENCE		Observer/Evaluator: PETE PRINCIPAL	

OBSERVATION/EVALUATION MODEL (check one)	
a. Classroom Visitation Model required for: <ul style="list-style-type: none"> • SPC II Certificate Holders • APC Certificate Holders in an evaluation year 	<input type="checkbox"/>
b. Evidence of Effectiveness Model	<input checked="" type="checkbox"/>
c. Collaborative Professional Development Model: Collaborators: _____	<input type="checkbox"/>

PROFESSIONAL DEVELOPMENT PLAN (complete all)
a. Identify the focus area goal(s). Maximize time on task and student focus; reduce disruptions to instruction during transition times
b. List the strategies to be used or to accomplish the goal(s). Research; student surveys; peer teacher visits
c. List the anticipated benefits to student achievement. fewer disruptions; increased time for teaching/learning; improved student grades
d. Identify the data and/or supporting evidence that will address the focus domain(s) and component(s). peer and administrative observation of my students
e. List the support/resources/course work needed to accomplish the plan. time / coverage to observe peers; team feedback
f. Identify formative checkpoints. teamings; student concerns notes; parent conferences

DOMAINS AND COMPONENTS OF PROFESSIONAL PRACTICE (check component(s) that apply to focus area goal(s))			
Domain 1: PLANNING AND PREPARATION			
a. Demonstrates knowledge of content and pedagogy	<input type="checkbox"/>	d. Demonstrates knowledge of resources	<input type="checkbox"/>
b. Demonstrates knowledge of students	<input type="checkbox"/>	e. Designs coherent instruction	<input type="checkbox"/>
c. Selects instructional goals	<input type="checkbox"/>	f. Assesses student learning	<input type="checkbox"/>
Domain 2: THE CLASSROOM ENVIRONMENT			
a. Creates an environment of respect and rapport	<input type="checkbox"/>	d. Manages student behavior	<input checked="" type="checkbox"/>
b. Establishes a culture for learning	<input type="checkbox"/>	e. Organizes physical space	<input type="checkbox"/>
c. Manages classroom procedures	<input checked="" type="checkbox"/>		
Domain 3: INSTRUCTION			
a. Communicates clearly and accurately	<input type="checkbox"/>	d. Uses assessment for instruction	<input type="checkbox"/>
b. Uses questioning and discussion techniques	<input type="checkbox"/>	e. Demonstrates flexibility and responsiveness	<input type="checkbox"/>
c. Engages students in learning	<input type="checkbox"/>		
Domain 4: PROFESSIONAL RESPONSIBILITIES			
a. Reflects on teaching	<input type="checkbox"/>	d. Contributes to the school and district	<input type="checkbox"/>
b. Maintains accurate records	<input type="checkbox"/>	e. Demonstrates professional growth	<input type="checkbox"/>
c. Communicates with families	<input type="checkbox"/>	f. Shows professionalism	<input type="checkbox"/>

Observer/Evaluator's Signature _____

Teacher's Signature _____

Date _____